

Luther Vaughan Elementary

192 Vaughan Road
Gaffney, South Carolina 29341

Grades	PK-5 Elementary School	
Enrollment	248 Students	
Principal	Dr. Ronald W. Cope	864-489-2424
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	6	50	75	13

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Average	Good	Yes
2005	Below Average	Good	Yes

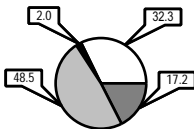
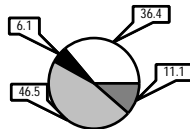
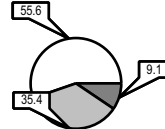
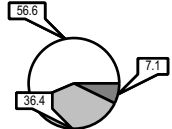
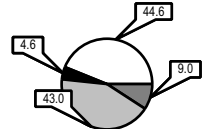
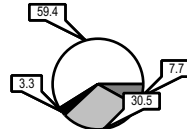
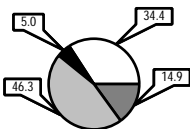
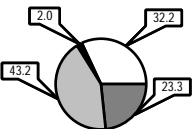
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	126	100.0	32.0	48.0	17.0	3.0	28.0	Yes	Yes
Gender									
Male	59	100.0	29.5	45.5	18.2	6.8	31.8		
Female	67	100.0	33.9	50.0	16.1	0.0	25.0		
Racial/Ethnic Group									
White	37	100.0	25.0	50.0	16.7	8.3	37.5	I/S	I/S
African American	52	100.0	27.1	54.2	16.7	2.1	29.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	100.0	46.4	35.7	17.9	0.0	17.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	102	100.0	27.5	48.8	21.3	2.5	33.8		
Disabled	24	100.0	50.0	45.0	0.0	5.0	5.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	126	100.0	32.0	48.0	17.0	3.0	28.0		
English Proficiency									
Limited English Proficient	34	100.0	48.1	33.3	18.5	0.0	18.5	I/S	I/S
Non-Limited English Proficient	92	100.0	26.0	53.4	16.4	4.1	31.5		
Socio-Economic Status									
Subsidized meals	112	100.0	34.1	45.5	18.2	2.3	28.4	Yes	Yes
Full-pay meals	14	100.0	16.7	66.7	8.3	8.3	25.0		

Mathematics – State Performance Objective = 36.7%									
All Students	126	100.0	36.0	46.0	11.0	7.0	34.0	Yes	Yes
Gender									
Male	59	100.0	27.3	43.2	13.6	15.9	52.3		
Female	67	100.0	42.9	48.2	8.9	0.0	19.6		
Racial/Ethnic Group									
White	37	100.0	20.8	45.8	20.8	12.5	45.8	I/S	I/S
African American	52	100.0	39.6	47.9	8.3	4.2	29.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	100.0	42.9	42.9	7.1	7.1	32.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	102	100.0	30.0	48.8	13.8	7.5	40.0		
Disabled	24	100.0	60.0	35.0	0.0	5.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	126	100.0	36.0	46.0	11.0	7.0	34.0		
English Proficiency									
Limited English Proficient	34	100.0	44.4	40.7	7.4	7.4	33.3	I/S	I/S
Non-Limited English Proficient	92	100.0	32.9	47.9	12.3	6.8	34.2		
Socio-Economic Status									
Subsidized meals	112	100.0	39.8	43.2	10.2	6.8	33.0	Yes	Yes
Full-pay meals	14	100.0	8.3	66.7	16.7	8.3	41.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	126	100.0	55.0	35.0	10.0	0.0	10.0
Gender							
Male	59	100.0	43.2	38.6	18.2	0.0	18.2
Female	67	100.0	64.3	32.1	3.6	0.0	3.6
Racial/Ethnic Group							
White	37	100.0	29.2	45.8	25.0	0.0	25.0
African American	52	100.0	64.6	31.3	4.2	0.0	4.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	100.0	60.7	32.1	7.1	0.0	7.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	102	100.0	51.3	38.8	10.0	0.0	10.0
Disabled	24	100.0	70.0	20.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	55.0	35.0	10.0	0.0	10.0
English Proficiency							
Limited English Proficient	34	100.0	63.0	33.3	3.7	0.0	3.7
Non-Limited English Proficient	92	100.0	52.1	35.6	12.3	0.0	12.3
Socio-Economic Status							
Subsidized meals	112	100.0	59.1	31.8	9.1	0.0	9.1
Full-pay meals	14	100.0	25.0	58.3	16.7	0.0	16.7

Social Studies							
All Students	126	100.0	56.0	36.0	7.0	1.0	8.0
Gender							
Male	59	100.0	47.7	40.9	9.1	2.3	11.4
Female	67	100.0	62.5	32.1	5.4	0.0	5.4
Racial/Ethnic Group							
White	37	100.0	50.0	33.3	12.5	4.2	16.7
African American	52	100.0	62.5	31.3	6.3	0.0	6.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	100.0	50.0	46.4	3.6	0.0	3.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	102	100.0	48.8	42.5	8.8	0.0	8.8
Disabled	24	100.0	85.0	10.0	0.0	5.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	56.0	36.0	7.0	1.0	8.0
English Proficiency							
Limited English Proficient	34	100.0	51.9	48.1	0.0	0.0	0.0
Non-Limited English Proficient	92	100.0	57.5	31.5	9.6	1.4	11.0
Socio-Economic Status							
Subsidized meals	112	100.0	59.1	34.1	5.7	1.1	6.8
Full-pay meals	14	100.0	33.3	50.0	16.7	0.0	16.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	49	100.0	23.4	48.9	27.7	N/A	27.7
	4	36	100.0	35.5	29.0	35.5	N/A	35.5
	5	64	100.0	35.5	50.0	14.5	N/A	14.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	31.0	45.2	19.0	4.8	23.8
	4	49	100.0	34.3	45.7	20.0	0.0	20.0
	5	26	100.0	31.8	59.1	9.1	0.0	9.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	49	100.0	38.3	46.8	14.9	N/A	14.9
	4	36	100.0	22.6	51.6	19.4	6.5	25.8
	5	64	100.0	37.1	53.2	8.1	1.6	9.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	47.6	45.2	7.1	0.0	7.1
	4	49	100.0	28.6	37.1	20.0	14.3	34.3
	5	26	100.0	27.3	63.6	4.5	4.5	9.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	52.4	38.1	9.5	0.0	9.5
	4	49	100.0	65.7	25.7	8.6	0.0	8.6
	5	26	100.0	45.5	45.5	9.1	0.0	9.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	100.0	59.5	38.1	2.4	0.0	2.4
	4	49	100.0	40.0	48.6	11.4	0.0	11.4
	5	26	100.0	77.3	13.6	9.1	0.0	9.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 248)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.9%	Up from 1.7%	3.9%	3.0%
Attendance rate	96.2%	Down from 96.7%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 4.8%	5.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 4.7%	4.9%	3.2%
Eligible for gifted and talented	4.6%	Down from 8.6%	5.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Up from 4.1%	7.6%	8.2%
Older than usual for grade	0.8%	Up from 0.0%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	77.4%	Up from 74.2%	50.0%	52.6%
Continuing contract teachers	96.8%	Up from 90.3%	77.4%	83.3%
Highly qualified teachers	96.6%	Down from 100.0%	92.3%	93.5%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	2.3%	0.0%
Teachers returning from previous year	91.1%	Down from 94.5%	83.5%	87.0%
Teacher attendance rate	93.2%	Down from 94.4%	94.9%	95.0%
Average teacher salary	\$45,686	Up 3.5%	\$40,411	\$41,703
Prof. development days/teacher	15.9 days	Up from 15.0 days	12.9 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Down from 17.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	85.4%	Down from 87.0%	89.1%	89.8%
Dollars spent per pupil*	\$8,871	Up 5.6%	\$7,237	\$6,242
Percent of expenditures for teacher salaries*	63.9%	Up from 63.7%	63.2%	65.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-05 school year Luther L. Vaughan Elementary School continued our journey toward becoming a school of excellence. We still have challenges to meet; but the faculty, staff, parents, students, and community partners consistently strive for excellence. We experienced many successes during the year, including the following:

Fourth grade teacher, Mr. Rick Fernandez, was selected as Teacher Of The Year for our school.

First grade teacher, Mrs. Susan Gibson, was selected as Reading Teacher Of The Year for our school.

We received the Palmetto Silver Award for excellence.

PACT scores continued to increase at a rate faster than the school district or state averages.

More than 2/3 of our students scored Basic and above on both the English/Language Arts and Mathematics sections of PACT.

We began a Year-Round Calendar for classes.

We offered both remedial and enrichment classes during the Intersession periods in our calendar.

We completed the first full year of our South Carolina Reading First grant. The funds from this grant provide additional training and resources for teachers and students in reading instruction.

We were again able to offer an after-school Assistance program for our students.

We continue to offer English classes for our non-English speaking parents and families.

Our community partnership with Freightliner Custom Chassis company continues to thrive.

Parents and community members continue to volunteer their time to assist teachers and students.

The 2004-05 school year was very rewarding. We look forward to the 2005-06 school year as we continue our journey to excellence.

Dr. Ron Cope, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	26	26
Percent satisfied with learning environment	100.0%	92.3%	91.7%
Percent satisfied with social and physical environment	100.0%	92.3%	76.0%
Percent satisfied with school-home relations	55.2%	100.0%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.